

## Team Roles

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| <b>Resource Manager:</b>   | <ul style="list-style-type: none"> <li>• Get all materials for your team.</li> <li>• Make sure all your questions are team questions. Do not let your team stay stuck!<br/> <i>“Does anyone have any ideas?”</i><br/> <i>“What team question can we ask the teacher?”</i><br/> <i>“Are we sure no one here can answer the question?”</i></li> </ul>   |
| <b>Facilitator:</b>        | <ul style="list-style-type: none"> <li>• Help your team get started by having someone read the task. Then make sure everyone understands what to do.<br/> <i>“Who wants to read?”</i><br/> <i>“I’m not sure how to start – what are we being asked to do?”</i><br/> <i>“What does the first question mean?”</i></li> <li>• Make sure everyone’s ideas are heard.<br/> <i>“Does anyone see it a different way?”</i><br/> <i>“Does anyone have a different idea?”</i></li> <li>• Keep your team together. Make sure everyone understands your team’s conjectures and conclusions before moving on.<br/> <i>“Can you show us what you’re doing?”</i><br/> <i>“Do we all agree?”</i><br/> <i>“Are we ready to move on?”</i><br/> <i>“I’m not sure I get it yet – can someone explain?”</i></li> </ul> |
| <b>Recorder/ Reporter:</b> | <ul style="list-style-type: none"> <li>• Your team needs to have a comprehensive list of brainstormed conjectures, tests performed, and counterexamples found with reasons. You will report on your team’s process and results at the end of class.</li> <li>• As you work, it is your job to ensure your teammates can see each other’s work, reasons, and connections. You might want to sketch information on scratch paper to put in the middle of your table so your team can talk about it.<br/> <i>“How can we show that idea?”</i><br/> <i>“Should I make a picture for the middle of the table?”</i><br/> <i>“How can we record that idea?”</i><br/> <i>“Can you explain that idea again?”</i></li> </ul>  |
| <b>Task Manager:</b>       | <ul style="list-style-type: none"> <li>• You need to make sure your team is accomplishing the task effectively and efficiently. Make sure that all talking is <u>within</u> your team and is helping you to accomplish the task. Eliminate side conversations.<br/> <i>“Okay, let’s get back to work.”</i><br/> <i>“What does the next question say?”</i></li> <li>• Listen for statements and reasons.<br/> <i>“Explain how you know that.”</i><br/> <i>“Can we prove that?”</i> and <i>“Tell why!”</i></li> </ul>   |